



www.library.ehc.edu

PSYCHOLOGY 211
Research Design in Psychology

For the assignments in this class, most of your information will come from scholarly periodicals rather than books. However, the following reference titles, subject headings and suggestions for keyword searches are a good way to **start your search, decide on / narrow / broaden your topic**, and will provide you with useful **background** material.

FINDING BACKGROUND INFORMATION

- APA Dictionary of Psychology** REF BF 31 .A63 2007
Dictionary of Psychology REF BF 31 .C65 2001
Popular Psychology: An Encyclopedia REF BF 31 .C715 2005
Encyclopedia of Psychology REF BF 31 .E52 2000 vols 1-8
Corsini Encyclopedia of Psychology REF BF 31 .E52 2001 vols 1-4 Online under [Gale Virtual Reference Library](#)
Encyclopedia of Statistics in Behavioral Science REF BF 39 .E498 2005 vols 1-4
Comprehensive Handbook of Psychological Assessment REF BF 176 .C654 2004 vols 1-4
Mental Measurements Yearbook, 1938--. REF BF 431 .M435
Encyclopedia of Emotion REF BF 531 .F445 2010 vols 1-2 Online under [Gale Virtual Reference Library](#)
Encyclopedia of Humor Studies REF BF 575 .L3 E53 2014 vols 1-2
Encyclopedia of Applied Psychology REF BF 636 .E52 2004 vols 1-3
Psychology and Mental Health REF BF 636 .P86 2010 vols 1-5. Online under [Salem Online Reference EBooks](#)
Encyclopedia of Deception REF BF 637 .D42 2014 vols 1-2
Encyclopedia of Race and Racism REF E 184 .E584 2008 vols 1-3
Encyclopedia of Multicultural Psychology REF GN 502 .E63 2006 Online under [Gale Virtual Reference Library](#)
Encyclopedia of Sport and Exercise Psychology REF GV 706.4 .E5 2014 vols 1-2
International Encyclopedia of the Social and Behavioral Sciences REF H 41 .I58 2001 vols 1-26
Encyclopedia of Social Measurement REF H 62 .E53 2005 vols 1-3
Encyclopedia of Social Science Research Methods REF H 62 .L456 2004 vols 1-3
Encyclopedia of Sociology REF HM 17 .E5 2001 vols 1-5 Online under [Gale Virtual Reference Library](#)
Encyclopedia of Social Psychology REF HM 1007 .E53 2007 vols 1-2
Encyclopedia of Human Relationships REF HM 1106 .E53 2009 vols. 1-3
Encyclopedia of Survey Research Methods REF HN 29 .E53 2008 vols. 1-2
Encyclopedia of Sex and Gender REF HQ 16 .E52 2007 vols 1-2 Online under [Gale Virtual Reference Library](#)
Parenthood in America: An Encyclopedia REF HQ 755.81 .P3783 2000 vols 1-2
Encyclopedia of Adolescence REF HQ 796 .A7258 2007 vols 1-2
Girlhood in America: An Encyclopedia REF HQ 777 .G5745 2001 vols 1-2
Encyclopedia of Children, Adolescents and the Media REF HQ 784 .M3 .E53 2007 vols 1-2 [Gale Virtual Reference Library](#)
Encyclopedia of Women and Gender REF HQ 1115 .E52 2001 vols 1-2 Online under [Credo Reference](#)
American Masculinities: A Historical Encyclopedia, 2003. REF/HQ/1290.3/A453
Encyclopedia of Social Work REF HV 35 .S8 2008 vols 1-4
Encyclopedia of Homelessness REF HV 4493 .E53 2004 vols 1-2
Encyclopedia of Drugs, Alcohol and Addictive Behavior REF HV 5804 .E53 2001 vols 1-4
Encyclopedia of Criminology REF HV 5017 .E5295 2005 vols 1-3
Encyclopedia of Stress REF QP 82.2 .S8 .E53 2007 vols 1-4
Encyclopedia of Health and Behavior REF R 726 .5 .E53 2006 vols 1-4
Adolescent Health and Wellness REF RA 777 .A36 2015 vols 1-3 Online under [Salem Online Reference EBooks](#)
Encyclopedia of Mental Health REF RA 790.5 .E53 1998 vols 1-3
Diagnostic and Statistical Manual of Mental Disorders V REF RC 455.2 C4 D54 2013 (**DSM IV** adjacent on shelf)
DSM-IV Casebook REF RC 455.2 .C4 D54 1994 supp.
Encyclopedia of Psychotherapy REF RC 475.7 .E55 2002 vols 1-2
Encyclopedia of Phobias, Fears and Anxieties REF RC 535 .D63 2000

Cultural Sociology of Mental Illness; An A-to-Z Guide REF RC 455.4 .E8 C782 2014 vols 1-2
Addictions and Substance Abuse REF RC 564.65 .A33 2013 vols 1-2 Online under [Salem Online Reference EBooks](#)
[Credo](#)

[Gale Virtual Reference Library](#) Online

Some useful titles that are available in online format only are: *Encyclopedia of Adolescence, Encyclopedia of Aging, Encyclopedia of Bioethics, Encyclopedia of Case Study Research, Encyclopedia of Children and Childhood in History and Society, Encyclopedia of Counseling, Encyclopedia of Creativity, Encyclopedia of Gender and Society, Encyclopedia of Identity, Encyclopedia of Measurement and Statistics, Encyclopedia of Research Design,* and many more.

[Oxford Reference Online](#)

[Salem Online Reference EBooks](#)

In the [online catalog](#) (innopac.hal.org), these **subject headings** might help you.

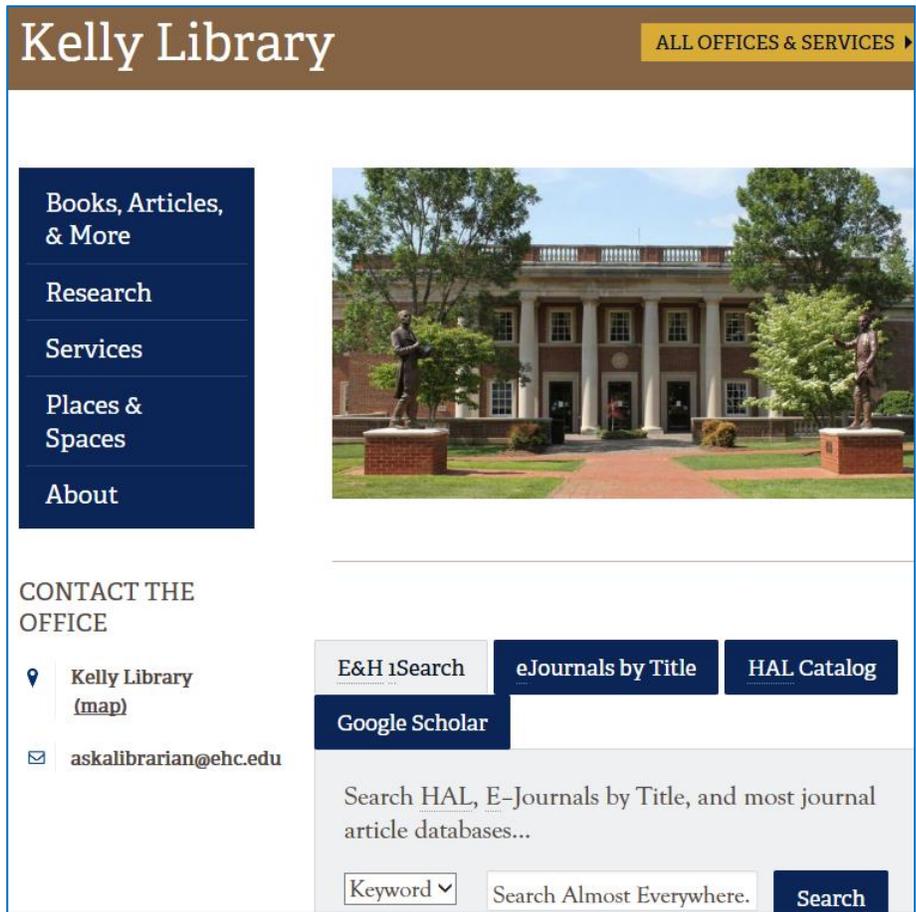
PSYCHOLOGY—RESEARCH METHODOLOGY
PSYCHOMETRICS
SOCIAL SCIENCES—RESEARCH

PSYCHOLOGY—STATISTICAL METHODS
QUESTIONNAIRES
SOCIAL SCIENCES—STATISTICAL METHODS

Or, you might want to do a search on the subject in which you are interested, such as **ANIMAL RIGHTS, BODY IMAGE, BULLYING, DATING (SOCIAL CUSTOMS), ENVIRONMENTAL ETHICS, RACISM, SEX IN MASS MEDIA, SEX ROLE, TEENAGERS—UNITED STATES—ATTITUDES, YOUTH AND VIOLENCE**, etc. If you are designing a survey or experiment for a particular subject area, this type of information may provide valuable background and historical perspective.

Try these **keyword searches** too: **psychology and research; psychology and methodology; psychological measurement** or the **subject** in which you are interested.

NOTE: The library web page is in the process of being redesigned, and the anticipated launch date is January 17. You can see a preview in the following screen shot.



FINDING MATERIAL IN ONLINE DATABASES

Kelly Library subscribes to several online databases that should help you find relevant material for your literature review. See below. You can access the online catalog, databases and other services from the main [library page](http://library.ehc.edu) (library.ehc.edu). The databases are located on the [Journal Articles and Databases](#) link.

EBSCO Databases (partially full-text)

There several databases from this vendor that will help you: [Academic Search Complete](#), which contains popular and scholarly articles on a wide variety of topics that you've used in English 101, English 100, or Transitions I, and [Psychology and Behavioral Sciences Collection](#) which complements *PsycInfo* and *PsycArticles* and covers psychology and related fields. Both ASC and *P&BSC* are partially full-text.

Below is a sample search on **cyberbullying** from **Psychology and Behavioral Sciences Collection**, a database that has the same user interface as **Academic Search Complete**. Note the **limiting options** available on the left in the screen shot—publication date, peer-reviewed, full-text only, etc.

The screenshot shows the EBSCOhost search interface. At the top, the search term "cyberbullying" is entered in the search box, with a dropdown menu set to "TX All Text". Below the search box, there are two additional search criteria: "AND college students" and "AND" followed by a blank field. The search results are displayed in a list format, with the first result highlighted. The "Limit To" section on the left is highlighted with a red arrow, showing options for "Full Text", "Peer Reviewed", and "Cover Story". The search results list two articles:

- Reducing cyberbullying: A theory of reasoned action-based video prevention program for college students.**
By: Doane, Ashley N.; Kelley, Michelle L.; Pearson, Matthew R. *Aggressive Behavior*. Mar/Apr2016, Vol. 42 Issue 2, p136-146. 11p. DOI: 10.1002/ab.21610.
Subjects: CYBERBULLYING -- Prevention; CYBERCRIMINALS; COLLEGE students -- Psychology; THEORY of reasoned action; INTERNET videos
- College Student Cyberbullying: Self-Esteem, Depression, Loneliness, and Attachment.**
By: Varghese, Mary E.; Pistole, M. Carole. *Journal of College Counseling*. Apr2017, Vol. 20 Issue 1, p7-21. 15p. DOI: 10.1002/jocc.12055.
Subjects: COLLEGE students -- United States; CYBERBULLYING; SELF esteem; ANXIETY; VICTIMS of crimes; MENTAL depression; COUNSELING in higher education

General OneFile (partially full-text)

Popular and scholarly periodicals; coverage is back to 1980; you've used this database in English 101.

JSTOR (partially full-text)

1000+ titles almost completely full text from volume 1, issue 1 of each title, excluding the embargo or "moving wall," (2-5 years). You've already used this database if you've taken English 101, Transitions I, or a history class. Also, there are now about 30,000 scholarly e-books in this database.

Search JSTOR

JSTOR Advanced Search Browse

Advanced Search [View tutorial](#) | [Search Help](#)

bullying Full-Text

AND "college students" OR "young adult" Full-Text

Add Field +

Select an access type
Read and download Search

Narrow By:

| Item Type | Date Range | Language |
|--|--------------------|----------|
| <input checked="" type="checkbox"/> Articles | From: | English |
| <input checked="" type="checkbox"/> Reviews | yyyy or yyyy/mm or | |
| <input checked="" type="checkbox"/> Books | yyyy/mm/dd | |



Showing 1-25 of **765** [Modify Search](#) [Search.H](#)

Sort by: Relevance | Show snippets

Export Selected

JOURNAL ARTICLE 
Bullying Victims: The Effects Last Into College
Frank D. Adams, Gloria J. Lawrence
American Secondary Education, Vol. 40, No. 1 (Fall 2011), pp. 4-13
Topics: [Bullying](#), [Secondary education](#), [Middle schools](#), [Junior high schools](#), [High schools](#), [Workplaces](#), [Questionnaires](#), [Student dormitories](#), [State colleges](#)

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JOURNAL ARTICLE
Pre-service Teachers' Knowledge and Attitudes Regarding School-Based Bullying
Katrina Craig, David Bell, Alan Leschied
Canadian Journal of Education / Revue canadienne de l'éducation, Vol. 34, No. 2 (2011), pp. 21-33
Topics: [Bullying](#), [Cyberbullying](#), [School violence](#), [Preservice teachers](#), [Teachers](#), [Womens studies](#), [Sexual violence](#), [Questionnaires](#), [Preservice teacher education](#)

Kanopy

A streaming service with 26,000 films. Includes many documentaries, classic movies and indie films.

Project Muse (full-text)

Journals from Johns Hopkins University Press and a few other academic publishers.

The screenshot shows the Project Muse search interface. On the left, there are filters for Access (checked: Only content I have full access to), Content Type (Journals: 656, Articles: 542, Reviews: 114, Books: 1), Research Area (Literature: 225, Social Sciences: 122, etc.), Author (Ann Wilson: 4, Cynthia G. Franklin: 3, etc.), and Publisher (The Johns Hopkins University Press: 226, Indiana University Press: 38). The search bar contains the query: Content FOR ALL OF THESE TERMS bullying. Below the search bar, the results are displayed as 'Results 1-3 of 657'. The first result is 'Supervisory Bullying, Status Inequalities and Organizational Context' from Social Forces, Volume 87, Number 3, March 2009, pp. 1561-1589, by Vincent J. Roscigno, Steven H. Lopez, and Randy Hodson. The second result is 'Deaf Children and Bullying: Directions for Future Research' from American Annals of the Deaf, Volume 151, Number 1, Spring 2006, pp. 61-70, by Mary Thelma Weiner and Margery Miller. The third result is 'Bully Nation: How the American Establishment Creates a Bullying Society' by Charles Derber and Yale R. Magrass (review). A red arrow points to the 'ANY' dropdown in the search criteria, and a red box highlights the '657' in the results count.

ProQuest Dissertations and Theses Global

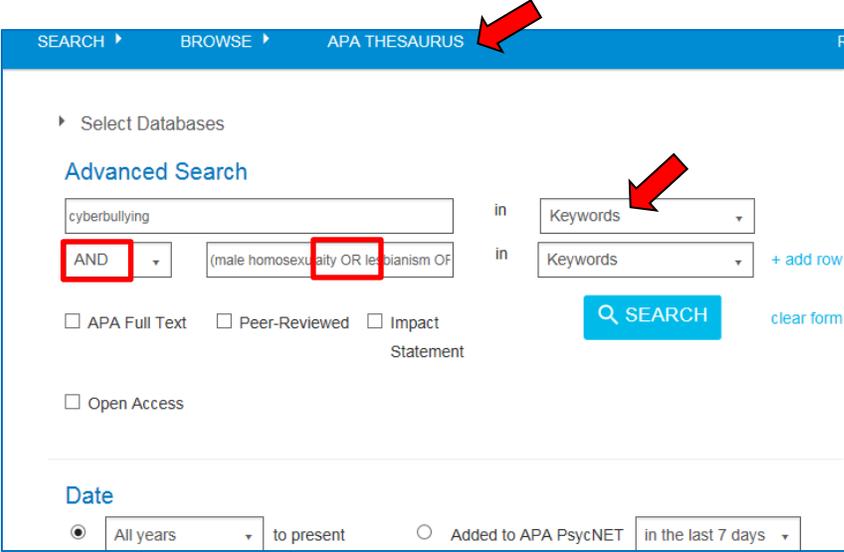
Contains nearly 3 million citations and over 1 million full-text dissertations and theses from 1861 to the present.

The screenshot shows the ProQuest Dissertations and Theses Global search interface. The search bar contains the query: 'bullying AND ("mean girls" OR "queen bees")'. Below the search bar, there are options for 'Full text' and 'Doctoral dissertations only'. The results are displayed as '741 results'. The first result is 'The Culture of Mean: Gender, Race, and Class in Mediated Images of Girls' Bullying' by Ryalls, Emily D., University of South Florida, ProQuest Dissertations Publishing, 2011. 3464651. The second result is 'Not so mean girls: Preventing relational aggression in kindergarten females' by Brannan, Jessica M., Widener University, Institute for Graduate Clinical Psychology, ProQuest Dissertations Publishing, 2008. 3405254. A red box highlights the '741' in the results count.

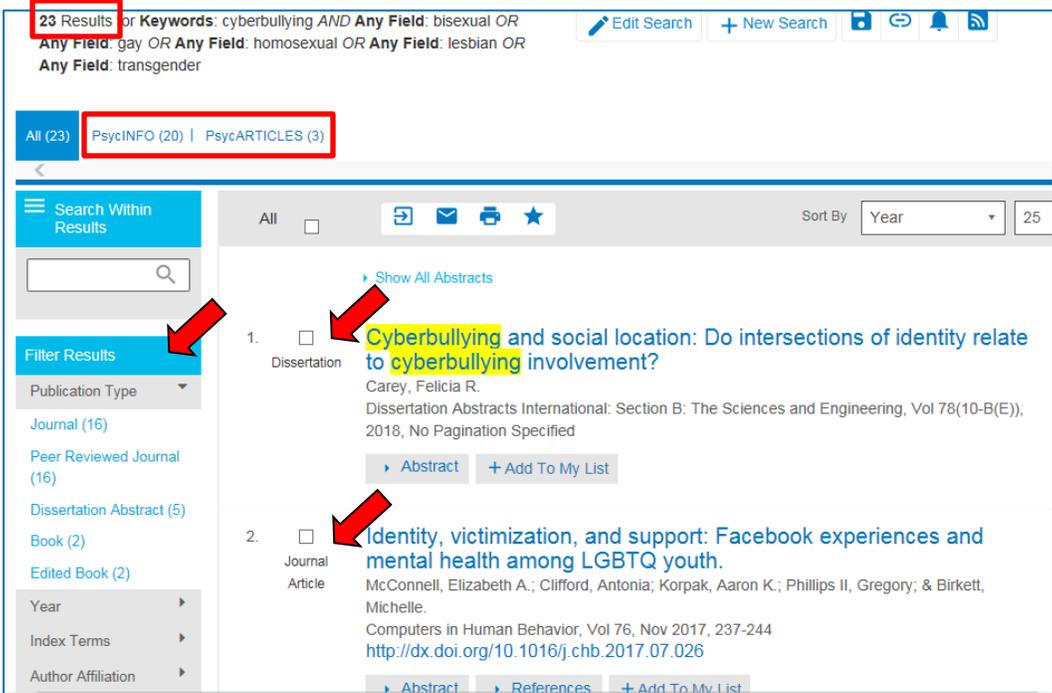
The search on **bullying AND (“mean girls” OR “queen bees”)** retrieved 700+ theses and dissertations, many of them full-text. Note: you will find dissertation citations in *PsycInfo* (the next database we are going to look at); dissertations are not full-text in it. You can take the dissertation title or citation information, pop it into the search box in *PQD&T:G* and find out if it is full-text there.

[PsycArticles](#) (full-text) / [PsycInfo](#) (index / abstract only)

PsycArticles includes about 100 American Psychological Association journals and is almost 100% **full-text** back to the 1980s. *PsycInfo* covers thousands of **scholarly and professional journals** in psychology and related fields and is international in scope. Indexing dates back to the **1880s**. Also includes **dissertations**, scholarly **books**, and **book chapters**. There are abstracts, or summaries for most of the articles. Note that *PsycArticles* and *PsycInfo* have the **same user interface**. You can check the box of the database you wish to search or search these databases together.



The results from the above search on **cyberbullying AND LGBT** are displayed in the following screen shot. I looked up the **LGBT** words in the **APA Thesaurus** to use APA’s **official index terms**, and found a few items. Then I changed my terms slightly, and searched **cyberbullying** (as a keyword) **AND (bisexual OR gay OR homosexual OR lesbian OR transgender)** in **any field**, with 20+ hits, including journal articles, book chapters, and dissertations. Note all the **filtering options** on the **left side** on the **results list** screen.



For even more detailed information on how to use *PsycArticles* and *PsycInfo*, you might want to look at the **tutorials** on this web site: <http://www.apa.org/pubs/databases/training/tutorials.aspx>. Or, you might want to register for one of these longer webinars: <http://www.apa.org/pubs/databases/training/webinars-students.aspx>. There's a channel on YouTube too: <youtube.com/user/PsycINFO>.

Sociological Abstracts (index / abstract only)

International in scope; indexes and abstracts 1800 periodicals, as well as books, chapters, and dissertations.

Although *PsycInfo* / *PsycArticles* will probably be the most useful database for your project in this course, please be aware that using the same search words in different databases will give you different results; that's why you need to consult a variety of databases.

ONE MORE THING ABOUT SEARCHING DATABASES...

Have you tried using [E&H OneSearch](#)? It's our new discovery search product that allows you to search most of the library's databases. Please look at the screen shot below. Databases that are not included are listed on the right side of the results list screen. Unfortunately, *PsycInfo* and *Sociological Abstracts* are **not** included (although the *PsycArticles* database is). Try this product and let us know how you like it. Note that its user interface is the same as the EBSCO databases.

The screenshot displays the E&H OneSearch interface. At the top, the search bar contains the query "cyberbullying AND (alt-right OR neo-nazi OR neonazi)". Below the search bar, there are options for "Basic Search", "Advanced Search", and "Search History". The main results area shows "Search Results: 1 - 10 of 186". The first result is "Update From the Medical Journals: December 2010" from Credo Reference. The second result is "1. Tyranny of the Mob. (cover story)" from a periodical. The interface includes a "Refine Results" sidebar on the left, a "Share" button, and a "Continue your Search" section on the right with logos for APA PsycNET, CQ Researcher, Factiva, LexisNexis Academic, ProQuest Sociological Abstracts, and WorldCat. Red arrows point to the search bar and the "Continue your Search" section.

HOW TO TELL POPULAR MAGAZINES FROM SCHOLARLY JOURNALS

Your professor may tell you to use scholarly journals and not popular magazine articles. How do you tell the difference? The chart below may help you. Also, most databases offer the option of limiting your search to "refereed" or "scholarly" articles.

| Popular | Scholarly |
|--|---|
| Many advertisements. | Little advertising. |
| Bright, eye-catching covers. | Plain, sedate covers. Sometimes table of contents is on the front. Frequently manuscript acceptance policy is on inside front cover. Editorial board may be listed. |
| Attention-grabbing article titles. | Long, descriptive article titles. |
| Article begins right after title. | Often there is an abstract of summary of the article; author's qualifications or institutional affiliation is listed. |
| Targets broad audience. | Geared toward a relatively small academic or professional area. |
| Short articles, often continued in the back of each issue. | Long articles, usually in one piece. |
| Nothing at the end of the article. | Article usually ends with footnotes or a bibliography. |
| Illustrations in color. | Few illustrations, unless they are charts or graphs. Often in black and white. |
| Published on a weekly or monthly frequency. | May be published on a bimonthly, quarterly or semiannual basis. |

You may also hear references to case studies or empirical articles. According to the *Oxford Dictionary of Psychology*, a **case study** is the investigation of a single individual or organized group, and is used frequently in clinical psychology. It is also referred to a single case design. An **empirical study** is an investigation based on observation or experiment, rather than theory. A **literature review** is a scholarly survey of the most noteworthy research on a particular subject.

FINDING JOURNAL ARTICLES THAT ARE NOT FULL-TEXT

If you find a non-full-text citation in one database, you can see if it is full-text in other online databases by checking the [E-Journals by Title](#) list under the **Books, Articles, and More** column on the [library home page](#). If the periodical is full-text in another database to which Kelly Library subscribes, it will take you to that link or show Kelly Library's print holdings. If it is not available at all in Kelly Library, you may want to obtain the item through [interlibrary loan](#). If you have trouble using this e-journal article finder, please speak with the librarian providing reference service.

REMOTE ACCESS TO THE DATABASES

You can access these databases from off-campus. To find directions on how to do this, click on [Off Campus Connection](#) instructions under the **Research** column. Or, ask a reference librarian for directions.

OBTAINING MATERIAL FROM OTHER LIBRARIES

As you use these indexes and examine the bibliographies at the ends of articles, chapters and books, you are sure to find citations to journals and books Kelly Library does not own. Our staff will try to obtain a photocopy of the article, or borrow the book for you through the **interlibrary loan** process. To order material this way, click on the [interlibrary loan](#) link under **Services**. If you have never used this service, you will need to register by clicking on the **first time users** button and registering identification and contact information. It is a good idea to read Kelly Library's **Interlibrary Loan Policy** at this point. Then, you can proceed to the book and photocopy order forms. There is no charge for this service for the **first 50 requests** per academic year. Please **double check** the online [catalog](#) and [E-Journals by Title](#) list to be sure that this library does not already own the material, and allow at least 7-10 working days to receive the items. If you have questions about this service, ask Patty or Jane.

EVALUATING WEB PAGE QUALITY

In print, articles and books usually go through a reviewing process of editors, boards and publishers, and most people do not have access to printing and binding facilities. Generally, pages on the World Wide Web do not have to go through this process, and it is up to you, the user, to evaluate the quality. To help you judge the quality of the sites you

will find, here are some evaluation tips condensed from material compiled by Jan Alexander and Marsha Tate at Widener University's Wolfgram Library. To view the complete web page, **Evaluate Web Pages**, go to http://www.widener.edu/about/campus_resources/wolfgram_library/evaluate/default.aspx.

1) Authority

--Who is sponsoring the page?

--The URL address might give you some clues: .com (commercial), .gov (government), .org (non-profit organization) and .edu (educational institution). A ~ (tilde) usually indicates a personal web page.

2) Accuracy

--Can you verify any of the information in other sources?

--Is the page free of typos and grammar and spelling errors?

3) Objectivity

--Does the page state why the information is being provided? Is it a public service?

--Are any biases clearly stated?

--Is there advertising and is it clearly differentiated from the informational content?

4) Currency

--Do dates on the page indicate when it was written, and when it was last revised?

--Does the content appear dated?

--Is the site complete? Has it been "under construction" forever?

These guidelines are not infallible, but they are questions worth reviewing when you are looking at a web site.

DOCUMENTATION

Prof. Gaia will probably have more to say on this topic. To avoid **plagiarism** (which is a violation of Emory & Henry's Honor Code), you must give credit to quotations taken from other writers' materials or to an author's unique ideas (even if you paraphrase the words). The different documentation styles for the various academic disciplines allow you to credit others' work. Generally, for psychology, you must follow the examples set forth in the **Publication Manual of the American Psychological Association**, 6th edition (REF/BF/76.7/.P83/2010) on **permanent reserve** at the circulation desk. Chapter 7 will show you how to prepare your documentation. Also, [The Basics of APA Style](http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx) (<http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>) on the **APA Style** site has examples. You might want to take a look at the **Research Tips** page under the **Research** column on the **main page**. The Diana Hacker text, **A Writer's Reference**, has good APA style examples too. If you don't have a personal copy, there is one at the Circulation Desk on reserve.

A valuable resource you might consider is the **Writing Center** in McGlothlin-Street 233 (ext. 6723) Please check with Prof. Felicia Mitchell (ext. 6225), or call the Writing Center for the schedule this semester. Although the Writing Center is **not** an editing service, the tutors **can** help you on grammar, organization and documentation matters.

REMEMBER: If you have having difficulty locating information or using databases and other library services, please speak with a librarian or circulation staff member. If that person cannot help you, he or she will direct you to someone who can. You can contact us

- in person—professional reference assistance is available
 - Monday-Thursday 8am-7pm
 - Friday 8:00am-5pm
- by phone at 944-6208
- by email (askalibrarian@ehc.edu)

Reference Librarians

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Jody Hanshew
Janet Kirby
Holly McCormick

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COLLEGE



jec/E&H/1-2000/rev Jan. 2001-2018