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EDUCATION 512
Needs of the Exceptional Literacy Learner

FINDING MATERIAL IN THE REFERENCE COLLECTION

The titles listed below are all located in Kelly Library’s reference collection. These specialized encyclopedias and other reference books are a good place to start your research. Why?

- To gain an overview of your subject;
- To get suggestions for further reading
- To get ideas for broadening or narrowing your topic.

The specialized encyclopedias and other reference books listed below (in call number order) may be of help to you. They cover a wide range of education topics, including literacy, language acquisition, and reading. You can access the online resources at the end of this list by clicking on the A - Z Databases link on the library home page.

**Mental Measurements Yearbook**, 1938-. REF/BF/431/.M435. Online also Contains reviews of tests on many different subjects, including reading and language.

**Salem Health: Psychology and Mental Health**, 2010. REF/BF/636/.P86. Also available in Salem Online Reference

**Girlhood in America: An Encyclopedia.** REF/HQ/777/.G5745/2001


The previous edition (1971) is located at REF/LB/15/.E47 in the reference collection.


**Encyclopedia of Educational Psychology**, 2008. REF/LB/1050.9/.E63/2008 Also available in GVRL

**Psychology of Classroom Learning: An Encyclopedia**, 2009 REF/LB/1060/.P89 Also available in GVRL
**Encyclopedia of Curriculum Studies**, 2010. REF/LB/2808.15/.E48 Also available in GVRL
**Encyclopedia of Special Education**, 2007. REF/LC/4007/.E53 Also available in GVRL


**Encyclopedia of Communication and Information**, 2002. REF/P/87.5/.E53

Credo Reference

Gale Virtual Reference Library
Includes reference titles such as the Encyclopedia of Adolescence, the Encyclopedia of Children and Childhood in History and Society, The Encyclopedia of Educational Law, the Encyclopedia of Education, the Gale Encyclopedia of Psychology, plus many more.

Oxford Reference Online
FINDING MATERIAL IN THE CATALOG

Kelly Library belongs to a consortium of libraries known as HAL (Holston Associated Libraries), and has a catalog that contains the holdings of its four members (E & H, King University, Washington County Public Library, and Tazewell County Public Library). Your valid student ID will let you borrow books from any of these libraries. Also, you may request many items through the catalog and have them delivered to Kelly Library. Besides containing the holdings of four libraries, the catalog has other powerful features, such as many ways to search and the ability to limit your search. Look at the example on the following page.

The screens show a subject search (language arts) and a full record for a book. Note the information provided in the record in the bottom screen shot. It is typical bibliographical information (author, title, place of publication, publisher and date). You can also search by keyword. If you do not find the material you need through a subject or keyword search, please speak with a librarian.
A complete list of relevant subject headings would be too long to include, but a few that might get you started are: books and reading; children—language; developmental reading; dyslexia; functional literacy; gifted children—books & reading; language & languages—study & teaching; language arts; learning disabilities; literacy—study & teaching; reading (kindergarten); reading (elementary school); reading (middle school); reading (secondary school); reading—gifted children; reading—psychology of; reading disability; reading readiness; special education; and many, many more.

Note: these are just suggestions—there are many more related headings. Also, when you look in the catalog, you may find that the HAL libraries do not own many (or any) books under some of these headings. You can use these subject headings in World Catalog to help you identify some titles, and interlibrary loan can help you obtain them. There will be more discussion of this later.

FINDING MATERIAL BY USING INDEXES

Kelly Library subscribes to several indexes that will be useful in helping you locate material for research projects in this class. A good place to start would be EBSCO databases. Some of the databases from this vendor that would be useful to someone seeking information on teaching reading to gifted children or children with disabilities are: Academic Search Complete, Education Research Complete, Psychology and Behavioral Sciences Collection, and Teacher Reference Center. They are partially full-text. Note: since all of these databases come from the same vendor, the user interface is very similar. Let’s look at a sample search on dyslexia AND reading AND teaching in Education Research Complete.

This search found nearly 20 matches. You can further refine your search by limiting it to peer-reviewed articles, full-text only results, applying a date range (last 10 years, for example).

Some other important education-related non-EBSCO databases are ERIC, JSTOR, ProQuest Dissertations &Theses Full Text, PsycArticles, and PsycInfo. PsycInfo is indexing only; the other three are partially full-text.

WHAT IF AN ARTICLE IS NOT FULL-TEXT?

Obviously, citations marked with “PDF Full Text” or “HTML Full Text” are self-explanatory. What do you do if you find an article in the results list that looks pertinent, but is not full-text? For example, #4 in this results list...
is an article titled “Emergent Literacy Intervention for Prekindergarteners at Risk for Reading Failure” in the July / Aug 2009 issue of *Journal of Learning Disabilities* and it is not full-text in *ERC*. You will need to go to the *E Journals by Title* list ([https://atoz.ebsco.com/Search/9879](https://atoz.ebsco.com/Search/9879)) list, and search the periodical title there. You can see that the 2009 issue should be full-text in *Sage Journals*.

*ERIC* is a very relevant database in the field of education. Kelly Library has two versions of it: one comes from the *U.S. Dept. of Education*; the other is from the company *ProQuest*.

Note: *ProQuest Dissertations & Theses Full Text*, has the same user interface as the ProQuest version of *ERIC*. It contains 1 million+ full-text dissertations and theses, and is a good source of scholarly information in education.
JSTOR is another important source of journal articles, a full-text database of scholarly journals that is complete from volume 1, issue 1 for each periodical title. There is a time lag of two to five years. See the following example. My search is on **autism AND reading AND limited to articles only** from 2003-2015 in the subject area of **education**, and only content I can access in this database.
World Catalog, an index of books and other monograph-type materials, is a good way to identify titles if the library does not own many items on your topic. See the example from WC below. Then, you can request these citations through interlibrary loan.

This index, just as the other ones we have looked at so far, offers many limiting options.
If you are not sure what the difference is between peer-reviewed / refereed / scholarly journals and popular magazines, take a look at this web site (developed by Skidmore College). There are other ways to determine if a periodical is scholarly. One way is to check the “scholarly (peer-reviewed) journals” box on the Education Research Complete search screen to limit your results to academic-oriented articles. Another way is to look up a periodical title in Ulrich’s Periodicals Directory database. It will tell you if your title is peer-reviewed (sometimes listed as “refereed”) or not.

Internet Resources

Some sites you might find useful are the International Literacy Association site (www.reading.org), the Office of English Language Acquisition (www.ed.gov/index.jhtml), Reading Rockets (www.readingrockets.org), and the Tufts University Child and Family Web Guide (http://www.cfw.tufts.edu/?category/education-learning/3/) The librarians in Kelly Library have compiled some web resources in the subject resources pages. You might want to try Google Scholar (scholar.google.com). Of course, apply good judgment and be critical of web sites that are not signed or attributed to an organization, reach undocumented conclusions, or have lots of typographical errors.

Remote Access

You can access these databases from home. To find directions on how to do this, go to the library home page (www.library.hec.edu) and under the Research heading, click on Off-Campus Connections. Or, ask a reference librarian for directions.

Interlibrary Loan

Although Kelly Library has many books, periodicals and full-text electronic services, you will probably find citations to materials not owned by Kelly Library. Our staff will try to obtain these items for you through interlibrary loan (http://216.54.119.32/illiad/logon.html). The ordering system is electronic; you will have to complete a one-time registration before you can request articles. If you need help with this, please speak with
a library staff member. **Also, please check the catalog (for books and print periodical holdings) and the E Journals by Title** list to make sure Kelly Library does not own the material. Generally, you should allow 5 to 7 working days to receive material requested through interlibrary loan, so plan accordingly. There is no charge for the first fifty requests per academic year; after that, there is a $5 minimum (or whatever the lending library charges us).

**Documentation**

Whenever you quote an author’s exact words or use his or her unique ideas, you must credit that source to avoid plagiarism. Academic fields have various documentation systems to credit the authors. Kelly Library has the *MLA Handbook, Manual for Writers of Term Papers, Theses and Dissertations* (Turabian), *Publication Manual of the American Psychological Association*, *APA Style Guide to Electronic References* and *The Chicago Manual of Style* on permanent reserve at the Circulation Desk. For this class, you will use the *Publication Manual of the APA*. Diana Hacker’s *A Writer’s Reference* (also on permanent reserve) has a good section on the APA style, too. If you click on the Research Tips link under the Research heading, you will seek links to the Online Writing Lab (OWL) at Purdue University and other helpful sites. You might want to take a look at APA Style.org (http://www.apastyle.org/apa-style-help.aspx) too.

**Remember:** If you need help using or locating any of the materials mentioned in this handout, please ask a reference librarian or circulation staff member for assistance. If that staff member cannot help you, he or she will direct you to someone who can. The librarians are: Jane Caldwell, Patty Greany, Jody Hanshew, and Janet Kirby. The circulation staff members are: The circulation staff members are: Adam Alley, Jennifer Bassett, David Lyons, Holly McCormick, and Melissa Phelps.

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