



## ETLA 100: Transitions I Standing on the Shoulders of Our Ancestors

### GETTING STARTED IN THE LIBRARY

So, you have several research assignments in this class that require you to gather information. How do you get started?

First of all, you will need to go to the [library web page](#). Second, some historical background or a general overview might be useful. The first group of **print** titles listed below (in call number order), all located in the **reference section** of Kelly Library, and the four **online reference databases**, have good articles on African-Americans and other ethnic groups in higher education. They are examples of **specialized encyclopedias**—they focus on a particular subject, as compared to **general** encyclopedias, such as *Americana* or *World Book*. The **online** reference databases can be accessed by going to the library's [A-Z Databases](#) list, or by the links built into this [guide](#), if you are viewing it online via [Moodle](#) or the [Guides](#) link on the [library page](#). The second group pertains to the Holocaust, and will be useful for preparing for your visit to the U.S. Holocaust Memorial Museum later in the semester. Of course, if at any point you need assistance locating or using any of the resources mentioned in this guide, please speak with a librarian!

***Africana: The Encyclopedia of the African & African American Experience*** REF DT 14 .A37435 2005

***Racial and Ethnic Relations in America*** REF E 49 .R33 2000

***Encyclopedia of American Indian History*** REF 77 .E48 2008

***Encyclopedia of Race & Racism*** REF E 184 .A1 E584 2008

***Asian Americans: An Encyclopedia of ...History*** REF E 184 .A75 A842648 2014

***Oxford Encyclopedia of Latinos & Latinas in the U.S.*** REF 184 .S75 O97 2005

***Encyclopedia of African-American Culture and History*** REF E 185 .E54 2006

***Encyclopedia of African American History 1896 to the Present*** REF 185 .E5453

***Encyclopedia of Education*** REF LB 15 .E57 2003

***Encyclopedia of Diversity in Education*** REF LC 1099 .E53 2012

***Encyclopedia of World War II: A Political, Social, and Military History*** REF D 740 .E516 2005

***Holocaust and World War II Almanac*** REF D 804.17 .H65 2001

***Holocaust Encyclopedia*** REF D 804.25 .H66 2001

***Encyclopedia of the Holocaust*** REF D 804.3 .E53 1990

***Columbia Guide to the Holocaust*** REF D 804.3 .N54 2000

***Encyclopedia of Camps and Ghettos 1933-1945*** REF D 805 .A32 U55 2009

[Biography in Context](#)

[Credo Reference](#)

[Gale Virtual Reference Library](#)

[Salem Online Reference Books.](#)

### FINDING MATERIAL WITH THE CATALOG

After you have found some general information, you might want longer, more detailed information. One great place to look is in the [online catalog](#). Emory & Henry College belongs to a group, or a consortium, of four libraries called **Holston Associated Libraries**, and they share a common catalog. Sometimes you will hear library staff members refer to the catalog as **HAL**. All types of items are in our catalog; besides books, there are DVDs, CDs, maps, electronic books, and other electronic resources. You can search for material in

several different ways: by **subject**, **author**, **title**, or **keyword**. Below is a **subject search** on **African Americans—Education (Higher)—United States**

The screenshot shows the HAL website interface. At the top, there is a search bar with a dropdown menu set to 'SUBJECT' and the search text 'African Americans -- Education (Higher) -- United States'. Below the search bar, there are options for 'Return to Browse', 'Limit/Sort Search', and 'View All Locations'. The search results are displayed in a list format with three items. A red circle highlights the search criteria, and a red arrow points to the second result.

**Item 1:** [The Black educational policy researcher : an untapped national resource](#)  
Wright, Stephen J.  
[Washington : Dept. of Health, Education, and Welfare, Education Division, Office of Education], National Advisory Committee on Black Higher Education and Black Colleges and Universities, 1979 i.e. 1980. 1980

E&H Kelly

Copies	LOCATION	CALL #	STATUS
	E&H Kelly Government Docs	HE 19.102:B 56/4	CHECK SHELVES

1 copy available at E&H Kelly Government Docs  
[Click here to view full record](#)

**Item 2:** [Blackballed : the black and white politics of race on America's campuses](#)  
Ross, Lawrence C., author.  
New York : St. Martin's Press, 2016. 2016

E&H Kelly

Copies	LOCATION	CALL #	STATUS
	E&H Kelly Main Collection	LC212.42 .R67 2016	CHECK SHELVES

1 copy available at E&H Kelly Main Collection  
[Click here to view full record](#)

**Item 3:** [Blacks in college](#)  
Fleming, Jacqueline, 1947-  
San Francisco : Jossey-Bass Publishers, 1984. 1984

E&H Kelly

Copies	LOCATION	CALL #	STATUS
	E&H Kelly Main	LC2781 .F55 1984	CHECK

Now look at the screenshot of a **keyword search** on **African Americans AND college**. Notice how your results differ. Both are good ways to search.

**Note:** if you see an item at another HAL library, you can **request** it through the catalog and have it delivered to this campus.

Modify Search

KEYWORD African Americans AND college View All Locations Search

Limit search to available items  
203 results found. Sorted by relevance | [date](#) | [title](#) .

Result Page 1 2 3 4 5 Next

Add Marked to Page Add All On Page

KEYWORDS (1-50 of 203)

Most relevant titles entries 1-1

1  [Reviews & More](#)

**African Americans and college choice the influence of family and school**  
Freeman, Kassie.  
Albany : State University of New York Press, c2005. c2005

E&H E-Resources, King E Resources

Copies	LOCATION	CALL #	STATUS
	E&H Electronic Resource		INTERNET
	King Electronic Resource		INTERNET
No copies available			
<a href="#">Click here to view full record</a>			

Very relevant titles entries 2-194

2  [Reviews & More](#)

**The March against Fear the last great walk of the civil rights movement and the emergence of Black p**  
Bausum, Ann, author.  
Washington, D.C. : National Geographic Partners, [2017] 2017

TCPL Electronic Resources, WCPL Electronic Resources

Copies	LOCATION	CALL #	STATUS
	TCPL OverDrive Downloadable Ebook		INTERNET
	WCPL Electronic Resource		INTERNET
No copies available			
<a href="#">Click here to view full record</a>			

Let's look at a title from the first screen shot by clicking **Click** on the link and you will see information about the book, where to find it, etc. :

Record 2 of 5

Previous Record Next Record

[Reviews & More](#)

Author **Ross, Lawrence C., author.**  
Title **Blackballed : the black and white politics of race on America's campuses / Lawrence Ross.**  
Imprint New York : St. Martin's Press, 2016.  
©2015

**Copies**

LOCATION	CALL #	STATUS
E&H Kelly Main	LC212.42 .R67	CHECK SHELVES
Collection	2016	SHELVES

1 copy being processed for E&H Kelly.

Descript xii, 266 pages : illustrations ; 25 cm  
Bibliography Includes bibliographical references (pages 233-258) and index.  
Contents Introduction: A century of isolated incidents -- Jim Crow Greek row -- The Machine -- Not bitter, no apologies -- The Great American Half-Baked Sale -- The joke's on you, black -- Honoring the dishonorable -- We're mad as hell ... and we're taking over the building.  
Summary "College" is a word that means many things to many people: a space for knowledge, a place to gain lifelong friends, and an opportunity to transcend one's socioeconomic station. Today, though, this word also recalls a slew of headlines that have revealed a dark

Book

These sample searches are very basic; there are many ways you can limit or tailor your search. We won't go deeply into that now, but the library staff wants you to be aware of the catalog and that it has the holdings of all formats of its member libraries. The most important thing to remember is to ask for help!

### WHAT DO THESE STRANGE LETTERS AND NUMBERS MEAN?

After you have found books and other material in the catalog, how do you find these things in the library? The call numbers don't look like what you are used to in your school learning resource center or local public library. That's because Kelly Library uses the [Library of Congress classification system](#), and your school or

public library probably used the **Dewey Decimal** system. Both classification schemes do the same thing: group library materials together by subject. To help make things clearer, take a look at this **tutorial** from the University of Rhode Island to help you decipher Library of Congress call numbers. Please do not attempt to contact URI library staff. If you are having a tough time finding items on the shelves, do not hesitate to ask any Kelly Library circulation staff member or reference librarian for help.

In general, most of the circulating items on are on the top floor of the library. The **reference collection, periodicals, newspapers, DVDs, CDs, and new books** are on the **main floor**. The **ground floor** houses the **IT Help Desk, an open computer lab (Kelly Lab), the McGowan Lab, maps, microfilm** and a **government documents** collection. The top floor contains most of the circulating collection and special collections. Please feel free to ask any library or IT staff member for directions or help.

## FINDING ARTICLES IN DATABASES

Besides books, you will want articles. Articles generally fall into two groups: **popular** magazines and **scholarly** periodicals. You have online access to both kinds of articles through the many databases this library subscribes to. Take a look at the **A - Z Databases** list. There are dozens of databases, and most of them are partially or completely full-text. You may already be familiar with *Expanded Academic* or *ProQuest*. One database in this library that covers a wide range of subjects in both magazines and journals are **Academic Search Complete**. Look at the screen shot below from *Academic Search Complete* with a search using the terms **Holocaust AND (mentally OR physically) disabled...**

Searching: **Academic Search Complete** | Choose Databases

Holocaust Select a Field (optional) Search Clear

AND (mentally OR physically) disabled Select a Field (optional)

AND Select a Field (optional) + -

Basic Search Advanced Search Search History

**Refine Results**

Current Search

Boolean/Phrase:  
Holocaust AND ( (mentally OR physically) disabled )

Limit To

Full Text

References Available

Scholarly (Peer Reviewed) Journals

1993 Publication Date 2014

Show More

Source Types

All Results

Academic Journals (9)

Magazines (2)

Subject: Thesaurus Term

Relevance Page Options Share

**Search Results: 1 - 11 of 11**

1. **Phases in the Postwar German Reception of the "Euthanasia Program" (1939–1945) Involving the Killing of the Mentally disabled and its Exploitation by Neuroscientists.**

By: Peiffer, Jürgen. *Journal of the History of the Neurosciences*. Sep2006, Vol. 15 Issue 3, p210-244. 34p. DOI: 10.1080/09647040500503954.

Subjects: MEDICAL ethics; MENTAL illness; EUTHANASIA; MEDICAL policy; ASSISTED suicide; GERMANY; Administration of Public Health Programs

PDF Full Text (192KB) PlumX Metrics

2. **The 'Final Solution.' (cover story).**

By: Sudo, Phil. *Scholastic Update*. 4/2/93, Vol. 125 Issue 12, p4. 2p. 1 Chart

Subjects: HOLOCAUST (1939-1945)

PDF Full Text (374KB)

3. **Dangers of ambivalence: lessons learned from the Nazi era.**

By: Atherton, Helen. *Learning Disability Practice*. Feb2013, Vol. 16 Issue 1, p16-20. 5p. 1 Color Photograph, 1 Black and White Photograph.

Subjects: HISTORY of euthanasia; HOLOCAUST (1939-1945); HUMAN rights; PEOPLE with mental disabilities; PSYCHIATRIC hospitals; RIGHT to life (International law); CHILDREN with disabilities; AUSTRIA; Residential

The search produced 11 hits. If the citation indicates **PDF** or **HTML** full-text, the article is there, ready for you to read or print.

As you can see on the [A - Z Databases](#) list, there are many specialized databases too. To students seeking more scholarly periodical information the experiences of various ethnic groups and higher education, or the Holocaust, the following databases may be of interest: [America: History & Life](#), [Education Research Complete](#), [ERIC](#) (ProQuest version), [Historical Abstracts](#), [JSTOR](#), [ProQuest Dissertations and Theses: Global](#), [Psychology & Behavioral Sciences Collection](#), and [Religion and Philosophy Collection](#). Please consult with the librarians for additional suggestions on where to look. Also, you might want to try [E&H OneSearch](#), our new discovery search engine. It searches most of the library's databases simultaneously, except for the ones you see below on the right side of the screen shot. Let us know how you like this service.

The screenshot displays the E&H OneSearch interface. At the top, the search bar contains the terms "African American students" and "college experience" connected by an AND operator. A red circle highlights these search terms. Below the search bar, there are options for "Basic Search", "Advanced Search", and "Search History". On the left side, there is a "Refine Results" section with a red arrow pointing to it. The main search results area shows "Search Results: 1 - 10 of 3,857", with the number "3,857" circled in red. The first result is titled "How Religious Engagement Shapes the College Experience of African American Christian Males at a Predominantly White Institution: A Phenomenological Approach" by Stephen J. Rice. The right side of the interface features a sidebar with "Ask A Librarian" and "Continue your Search" options, including logos for APA PsycNET, CQ Researcher, Factiva, LexisNexis Academic, ProQuest Sociological Abstracts, and WorldCat.

Although newspapers may not be considered scholarly sources, they can be helpful in giving you information as the event was, or is, unfolding; tracing a story through the newspaper can give you a day-by-day breakdown of it. With a newspaper database such as [America's Newspapers](#), it's easy. Below is a sample search on "**Holocaust survivors**" and limited to **Appalachian News Sources** in [America's Newspapers](#).

The screenshot shows the NewsBank search interface. The search term "Holocaust survivors" is entered in the search box. The results are filtered to "Appalachia News Sources". The first result is a newspaper article from "Daily Home, The (Talladega, AL)" dated December 14, 2014, titled "Nurse gets tattoo to honor Holocaust patients". The second result is from the "Pittsburgh Post-Gazette (PA)" dated December 3, 2006, titled "BENJAMIN MEED - FEB. 19, 1918 - OCT. 24, 2006 LEADING ADVOCATE FOR FELLOW HOLOCAUST SURVIVORS". Both results include a preview snippet and options to "Add to My Collection", "Print/Crop", "Email", and "Save as PDF".

## WHAT DOES “SCHOLARLY” VERSUS “POPULAR” MEAN?

Throughout your college career, you will hear professors and librarians mention popular magazines and scholarly journals. Or, your professors may tell you to rely on scholarly, not popular sources. What does that mean? Generally, articles in popular magazines, such as *Time*, *Sports Illustrated*, *Glamour*, *Psychology Today*, etc. are geared toward a large, diverse audience. Scholarly journals, such as the *American Historical Review*, *American Journal of Psychology*, *Mind*, *International Journal of Ethics*, etc. are aimed at scholars and students in specialized fields. *People* is a magazine about celebrities and popular culture; the *Journal of Popular Culture* studies and analyzes it. Here is a [helpful chart](#) on the Skidmore College’s Library website that will help you distinguish the differences between the two types of publications.

## WHAT DO YOU DO IF AN ARTICLE IS NOT FULL-TEXT IN A DATABASE?

If you’re looking, for example, in [Academic Search Complete](#), and you find an article that is not full-text, what do you do? Go to our [Full Text E-Journals](#) list! An article citation that may not be full-text in one database may very well be full-text in another one of the library’s dozens of databases.

## DOCUMENTATION AND PLAGIARISM

**Plagiarism** is serious academic misconduct. The **E&H Academic Code** clearly states that it is a student’s responsibility to give credit to another person’s exact words or unique ideas. The **Honor Code** reinforces this concept with the statement that one of its elements is “A commitment to abstain from all forms of cheating and plagiarism.” Documenting sources correctly will help you avoid this mistake in your papers and presentations. In high school, you may have already had some experience with the Turabian style of documentation. Your professors will talk to you more in-depth about this issue. Three other common styles you may hear your professors mention are **MLA** (Modern Language Association), **APA** (American Psychological Association) and the **Chicago Manual of Style**. The library has guides for all of them. Also, on the library’s [Research Tips](#) page, there are links to several helpful sites. The [Long Island University](#) and the **OWL** (Online Writing Lab at Purdue University) websites are especially helpful.

## FINDING GOOD INTERNET SITES

There are lots of good web pages, and some that are not so good. In high school, your teachers and media specialists have probably given you some advice on telling the good from the bad. **Widener University's** Wolfgram Library has a good YouTube [tutorial](#) on evaluating web sites.

In addition to pages you find on your own with your favorite search engines, the librarians in Kelly Library have pulled together high-quality web sites, subscription databases and print resources by **subject**. Take a look at the areas; you may see a resource you can use. Click on **Subject Resources** under the **Research** column to see what we have listed.

## YOUR BEST RESOURCE

Your best resource in the library is the people who work here! **If you are having problems** locating or using any of these resources, **please ask a library staff member for assistance**. We're here to help you with your information needs. Kelly Library is open **92.5 hours** a week during the regular semester, and reference librarians are available 8am – 7pm Monday - Friday.

### Circulation Staff

Adam Alley  
Morgan Bitler  
Kat Lilley  
Melissa Phelps  
Courtney Sheets

### Reference Librarians

Jane Caldwell  
Jody Hanshaw  
Janet Kirby  
Holly McCormick

Another valuable resource available to you on this campus is the E&H **Writing Center** in McGlothlin-Street 233. The tutors there can work with you to improve your papers by giving you advice on grammar, organization and documentation matters; it is not an editing service. **Note:** the Writing Center now has an outpost in the library! It's in the collaboration area on the main floor, and tutor is available Monday & Wednesday 3:30-5pm, and Tuesday & Thursday 7-9pm. For information on operating hours and tutor schedules, call ext. 6723 or check the Writing Center webpage. Also, you may want to consult with **Academic Support Services** in the **Powell Resource Center** at ext. 6144.

One more resource that will help you with your research: Diana Hacker's grammar and composition book **A Writer's Reference**. It contains an excellent section on doing research—how to set realistic deadlines, form a topic and refine it, etc. as well as giving you some practical tips.

**Remember:** We're here to help you with your information needs. Please don't hesitate to ask us for help. You can reach us by:

- calling the Circulation Desk at **ext. 6208**
- emailing [askalibrarian@ehc.edu](mailto:askalibrarian@ehc.edu)
- visiting the library in person



EMORY & HENRY  
COLLEGE

