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ENGAGING THE LIBERAL ARTS 100
Transitions I: Racial Identity in Context

Getting Started in the Library

As you begin your research on your class assignments on some aspect of racial identity, first, you will want to go to the [library web page](#). Second, some background information or a general overview might be useful. The print titles listed below (in call number order), are all located in the **reference section** of Kelly Library, and the online reference databases can be found on the [A – Z Database](#) list. All of them have good articles on many aspects of racial identity. They are examples of **specialized encyclopedias** - they focus on a particular subject, as compared to **general** encyclopedias, such as *Americana* or *World Book*, and are more authoritative than Wikipedia. Of course, if at any point you need assistance locating or using any of these resources covered in this guide, **please speak with a librarian!**

NOTE: If you are viewing this guide via [Moodle](#), or the [Guides](#) link on the [library](#) web page, you should be able to access all of the hyperlinks in this guide.

Racial and Ethnic Relations in America REF E 49 .R33 2000
Encyclopedia of American Indian History REF E 77 .E48 2008
Reference Library of Native North America REF E 77.N378 1997
Encyclopedia of American Cultural and Intellectual History REF E 169.1 .E624 2001 also in [Credo](#)
Salem Decades Series REF E 169.12 .S25 also online in [Salem Online Reference Shelf](#)
Twenties, Thirties, Forties, Fifties, Sixties, Seventies, Eighties, Nineties, 2000s in America
Civil Rights in the United States REF E 184 .A1 C47 2000
Encyclopedia of Race and Racism REF E 184 .A1 E584 2008 also in [Credo](#) and [GVRL](#)
Encyclopedia of Racism in the United States REF E 184 .A1 E773 2005
Multicultural America: An Encyclopedia of the Newest Americans REF E 184 .A1 M815 2011
Asian Americans: An Encyclopedia of Social, Cultural... History REF E 184 .A75 A842648 2014
Encyclopedia of Japanese American History: An A-to-Z Reference REF E 184 .J3 E53 2001
Encyclopedia of Muslim-American History REF E 184 .M88 E876 2010
Encyclopedia of Latino Culture: From Calaveras to Quinceañeras REF E 184 .S75 E588 2014
The Oxford Encyclopedia of Latinos and Latinas in the United States REF E 184 .S75 O97 2005
Encyclopedia of American Jewish History REF E 184.35 .E53
Milestone Documents in African American History REF E 184.6 M55 2010 also in [GVRL](#)
Encyclopedia of African-American Culture and History REF E 185 .E54 2006
Encyclopedia of African American History: 1896 to the Present REF E 185 .E5453 2009 vols 1-5
Encyclopedia of African American History: 1619 – 1895 REF E 185 .E545 2006
Reference Library of Black America REF E 185 .R455 2005
Encyclopedia of the Great Black Migration REF E185.6 .E54 2006
Encyclopedia of Civil Rights in America REF E 185.61 .E544 1998
The Greenwood Encyclopedia of African American Civil Rights REF E 185.61 .E54 2003
The African American National Biography REF E 185.96 .A4466 2008
Encyclopedia of Appalachia REF E 106 .E53 206
New Encyclopedia of Southern Culture REF F 209 .N49 2006
 Vol. 5: Language Vol. 6: Ethnicity Vol. 13: Gender Vol. 20: Social Class Vol. 24: Race
Encyclopedia of Sociology REF HM 425 .E5 2000 also in [GVRL](#)
Encyclopedia of Social Psychology REF HM 1007 .E53 2007
Encyclopedia of American Social Movements REF HN 57 .E594 2004
Social History of Crime & Punishment in America: An Encyclopedia REF HV 6779 .S63 2012

West's Encyclopedia of American Law REF KF 154 .W47 2005 also in [GVRL](#)
American Justice REF KF 154 .A44 1995
Encyclopedia of American Civil Liberties REF 4747.5 .E53 2006
[Biography in Context](#)
[Credo](#)
[Gale Virtual Reference Library](#)
[Oxford Reference Online](#)
[Salem Online Reference Books](#)

Finding Information in the (Almost) Whole Library Collection

An easy way to search most of the library's resources that are actually in the building, or full-text in its databases, is through [E&H OneSearch](#). Take a look at the following example--- a search on **Melungeons AND identity**.

The screenshot displays the E&H OneSearch interface. At the top, the search bar contains "Melungeons" and "AND identity". Below the search bar, the results are displayed as "Search Results: 1 - 50 of 541". On the left side, under "Limit To", the checkbox "Available in Library Collection" is checked. On the right side, there is a "Contact" button. The search results list several items, including "African Americans and American Indians" and "Becoming Melungeon : making an ethnic identity in the Appalachian South / Melissa Schrift."

Notice the checkbox limiting the search results of over 500 items to **"Available in Library Collection."** This search includes **everything** on the **A – Z List** except the databases on the right side of the screen shot. This is an easy way to make a first pass in your research, and find a substantial number of full-text items that you have access to in Kelly Library or in its databases.

Unchecking the box expands the list of results to more than 660.

Can I Look at Individual Databases?

You may prefer to look at some of these databases individually. Let's look at the catalog and a few databases.

Catalog

Emory & Henry College belongs to a group, or a consortium, of four libraries called **Holston Associated Libraries**, and they share a common [catalog](#). Sometimes you will hear library staff members refer to the

catalog as **HAL**. All types of items are in our catalog; besides books, there are DVDs, CDs, streaming video, maps, electronic books, and other electronic resources. You can request items held by the other HAL libraries through the catalog, and have them sent to Kelly Library for pick up. You can search for material in several different ways: by **subject**, **author**, **title**, or **keyword**. The following screenshot is from a subject search on the **Harlem Renaissance**.

The screenshot shows the HAL (Holston Associated Libraries) catalog search results for the subject "Harlem Renaissance". The search was performed on the "SUBJECT" field. The results are displayed in a list format, showing the title, author, and call number for each item. A red arrow points to the call number "PN86 .D52 v.51" for the second result, "Afro-American writers from the Harlem Renaissance to 1940".

Item #	Title	Author	Call #	Status
1	Afro-American poetics revisions of Harlem and the Black aesthetic	Baker, Houston A. Madison, Wis. : University of Wisconsin Press, c1988. c1988		
	E&H E-Resources, King E Resources			
	Copies			
	LOCATION	CALL #	STATUS	
	E&H Electronic Resource		INTERNET	
	King Electronic Resource		INTERNET	
	2 copies available at E&H Electronic Resource and King Electronic Resource			
	Click here to view full record			
2	Afro-American writers from the Harlem Renaissance to 1940	Detroit, Mich. : Gale Research Co., c1987. c1987		
	E&H Kelly			
	Copies			
	LOCATION	CALL #	STATUS	
	E&H Kelly Reference	PN86 .D52 v.51	LIB USE ONLY	
	1 copy available at E&H Kelly Reference			
	Click here to view full record			
3	Against the odds the artists of the Harlem Renaissance	[Alexandria, VA] : PBS Video, [1994], c1993. 1994		
	E&H Kelly			
	Copies			
	LOCATION	CALL #	STATUS	
	E&H Kelly VHS	N6538.N5 A42	ASK AT CIRCDSK	
	No copies available			

What Are These Strange Letters and Numbers?

After you have found books and other material in the catalog, how do you find these things in the library? The call numbers don't look like what you are used to in your school learning resource center or local public library. That's because Kelly Library uses the [Library of Congress classification system](#), and your school or public library probably used the [Dewey Decimal](#) system. Both classification schemes do the same thing: group library materials together by subject. To help make things clearer, take a look at this [tutorial](#) from the University of Rhode Island to help you decipher Library of Congress call numbers. Please do not attempt to contact URI library staff. If you are having a tough time finding items on the shelves, do not hesitate to ask any Kelly Library circulation staff member or reference librarian for help.

Databases

You may prefer to search most of the library's online resources at one time through *E&H OneSearch*, or you may prefer to look at some of them separately. Following are some good databases for the subject matter of this class, if you would like to search them individually. The example in the screen shot on the next page is a search in [Academic Search Complete](#) on "Jim Crow" laws AND segregation.

The screenshot shows the EBSCOhost Academic Search Complete interface. The search query is "Jim Crow" laws AND segregation. The search results are displayed in a list format, with the first three results highlighted. The first result is "RISING ARIZONA: THE LEGACY OF THE JIM CROW SOUTHWEST ON IMMIGRATION LAW AND POLICY AFTER 100 YEARS OF STATEHOOD." by Campbell, Kristina M. The second result is "Transport and Turmoil: The turbulent racial history of transport in New Orleans." by McLaughlin-Stonham, Hilary. The third result is "Consolidating Support for a Law 'Incapable of Enforcement': Segregation on Tennessee Streetcars, 1900-1930." by BATES, JASON L. The search results are limited to 1 - 10 of 99.

Some other databases that would be helpful in addition to *E&H OneSearch* and *Academic Search Complete* are [Legal Collection](#), [Military & Government Collection](#), [Psychology and Behavioral Science Collection](#), and [SocINDEX](#). Please note that user interface for all of these databases is the same.

Locating Articles That Are Not Full-Text

OK, after searching *SocINDEX*, which is not a full-text database, for articles on “**Loving v. Virginia**” **AND** “**interracial marriage**,” you found a citation. It’s for “Overturning Anti-Miscegenation Laws: News Media Coverage of the Lovings’ Legal Case against the State of Virginia” in the July 2012 issue of the *Journal of Black Studies*. It looks good! What’s the next step?

Click on the [Journals by Title](#) link on the home page, and paste the journal title. It’s in the JSTOR database. Click on the link, and then select the year and issue.

The screenshot shows the Full Text Finder interface. The search query is "Journal of Black Studies". The search results are displayed in a list format, with the first result highlighted: "1. Journal of Black Studies". The result includes the ISSN: 0021-9347, 1552-4566. African American Studies. A red arrow points to the "Full Text Access" link, which is labeled "JSTOR Arts & Sciences | Archive Collection 09/01/1970 - present (Full Text Delay: 4 years)".

[CQ Researcher](#)

This database contains weekly reports on a wide variety of topics, including ones relating to the criminal justice system in the United States. Below is a screen shot from a report on **(race OR ethnicity) AND civil rights.** **NOTE:** *CQ Researcher* is one of the few databases not included in E&H OneSearch; You have to search it separately.

The screenshot shows the CQ Researcher website interface. At the top, there is a search bar with the query "(race OR ethnicity) AND 'civil rights'" and a search button. Below the search bar, there are navigation links: HOME, BROWSE TOPICS, BROWSE REPORTS, USING CQR, LIBRARIAN ACCOUNT, and ABOUT. A date filter is set to "1991 - present". On the right side, there are icons for Cite Now!, Print, Email, and Save. The main content area displays a report titled "Race and Ethnicity" dated June 28, 2013, with the subtitle "Is racial prejudice on the rise in the United States?". A "See the Chronology" link is provided. Below the title, there is a paragraph of text starting with "Racism persists in the United States, according to recent polls, even as the country is projected to become a majority-minority country within 30 years." To the right, there is a "RELATED REPORTS" section with three items: "Changing Demographics" (11/16/2012), "Supreme Court Controversies" (9/28/2012), and "Affirmative Action".

NOTE: You should be able to access all of these databases from off-campus. If you are having difficulty doing so, please contact the Electronic Resources librarian, Jody Hanshew at jhanshew@ehc.edu.

What Does “Scholarly” Versus “Popular” Mean?

Throughout your college career, you will hear professors and librarians mention popular magazines and scholarly journals. Your professors may tell you to rely on scholarly, not popular sources. What does that mean? Generally, articles in popular magazines, such as *Time*, *Sports Illustrated*, *Glamour*, etc. are geared toward a large audience. Scholarly journals, such as the *American Historical Review*, *American Journal of Psychology*, *International Journal of Ethics*, etc. are aimed at scholars and students in specialized fields. *People* is a magazine about celebrities and popular culture; the *Journal of Popular Culture* studies and analyzes it.

Here is a link to a helpful chart ([Scholarly vs Popular Articles](#)) on the Skidmore College’s Library website that will help you distinguish the difference between the two types of publications.

Statistics

Need statistics on the demographics of your town, city, state? Try **American FactFinder**, a database compiled by the U.S. Census Bureau. You can find it by doing a title search in the catalog, or copying and pasting this link: <https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml> . Let’s look at the demographic information available for **Abingdon**:

The screenshot shows the American FactFinder website interface. At the top, there is a navigation bar with the United States Census Bureau logo and the text 'AMERICAN FactFinder'. Below this is a search bar with the text 'Enter a state, county, city, town, or zip code:' and a search button labeled 'GO'. The search results for 'Abingdon town, Virginia' are displayed, showing a population of 8,191 for the 2010 Census. The page also includes a sidebar with various categories like Age, Business and Industry, Education, etc., and a section for 'Popular tables for this geography:' with links to various data tables.

Finding Good Internet Sites

There are many good web sites and some that are not so good. In high school, your teachers and media specialists have probably given you some advice on tell the good from the bad. Try this [site](#) at Widener University's Wolfgram Library page for a great YouTube tutorial on evaluating websites. In addition to pages you find on your own, the librarians in Kelly Library have compiled some high-quality websites under the [Subject Resources](#) link.

Documentation AND Plagiarism

[Plagiarism](#) is serious academic misconduct. The **E&H Academic Code** clearly states that it is a student's responsibility to give credit to another person's exact words or unique ideas. The **Honor Code** reinforces this concept with the statement that one of its elements is "A commitment to abstain from all forms of cheating and plagiarism." Documenting sources correctly will help you avoid this mistake in your papers and presentations. In high school, you may have already had some experience with the Turabian style of documentation. Your professors will talk to you more in-depth about this issue. Three other common styles you may hear your professors mention are **MLA** (Modern Language Association), **APA** (American Psychological Association) and the **Chicago Manual of Style**. The library has guides for all of them. Also, on the library's [Research Tips](#) page, there are links to several helpful sites. The [Long Island University](#) and the [OWL](#) (Online Writing Lab at Purdue University) websites are especially helpful.

Your Best Resource

Your best resource in the library is the people who work here! **If you are having problems** locating or using any of these resources, **please ask a library staff member for assistance**. We're here to help you with your information needs. Kelly Library is open **90+ hours** a week during the regular semester, and reference librarians are available 8am – 7pm Monday – Thursday and 8am-5pm Friday.

Librarians: Jane Caldwell, Jody Hanshew, Janet Kirby, and Ruth Castillo
Circulation Staff: Adam Alley, Cindy Goodson, Christine Mitten, and Melissa Phelps.

Another valuable resource available to you on this campus is the E&H [Writing Center](#) in McGlothlin-Street 233. The tutors there can work with you to improve your papers by giving you advice on grammar, organization and documentation matters; it is not an editing service. For information on operating hours and tutor schedules, call ext. 6723 or check the Writing Center webpage... Also, you may want to consult with [Academic Support Services](#) in the **Powell Resource Center** at ext. 6144.

One more resource that will help you with your research: Diana Hacker's grammar and composition book ***A Writer's Reference***. It contains an excellent section on doing research—how to set realistic deadlines, form a topic and refine it, etc. as well as giving you some practical tips.

Remember: We're here to help you with your information needs. Please don't hesitate to ask us for help. You can reach us by:

- calling the Circulation Desk at ext. 6208
- emailing askalibrarian@ehc.edu
- visiting the library in person
- scheduling a research appointment (<http://calendly.com/jcaldwell-ehc>, <http://calendly.com/jhanshaw-ehc>, or <https://www.ehc.edu/live/profiles/483-janet-kirby>)

